Govt Degree College, Haldwani City

NATIONAL EDUCATION POLICY-2020
ADMISSION GUIDELINES
IN UNIVERSITIES OF
UTTARAKHAND

A

STATE LEVEL WORKSHOP

By

Faculty Members

Govt Degree College, Haldwani City

उत्तराखंड (Uttarakhand) में 12 जुलाई 2022 से नई शिक्षा नीति (National Education Policy-2020) लागू कर दी गई है.

NATIONAL EDUCATION POLICY 2020

Higher Education curriculum to have **Flexibility of Subjects**

Multiple Entry/Exit to be **allowed** with appropriate certification

Academic Bank of credits to be established to **facilitate transfer of credits**

National Research Foundation to be established to foster a strong research culture

Affiliation System to be phased out in **15 years** with **graded autonomy** to colleges

NEP 2020 advocates increased **use of technology with equity;** National Educational Technology Forum to be created

NEP 2020 emphasizes setting up of **Gender Inclusion Fund** and **Special Education Zones** for **disadvantaged regions** and **groups**

National Institute for Pali, Persian and Prakrit , Indian Institute of Translation and Interpretation to be set up

Disclaimer: *This presentation is an attempt to aware and communicates the stakeholders and their responsible guardians for the admission to the UG Programmes under New Education Policy Guidelines*

Academic Flexibility

- NEP welcomes the urgent need of reducing the dropout rates and adding flexibility in Higher Education learning with its **Multiple Entry-Exit System (MEES)**.

- Undergraduate Certificate, who exit studies after the first year of graduation

- Undergraduate Diploma, who exit studies after two years of graduation

- Bachelor's Degree after three years

- Further there will be the flexibility of choices of subjects

A student is allowed to take three years to resume his studies at the Certificate level, Diploma level, or the Degree level, thereby the complete duration of the UG Program will be nine years.

Choice Based Credit System (CBCS)

Major Subjects (18 credit points)

- Two Major Subjects from core faculty of 6 credit points each
- Third Major Subject of 6 credit points either from own faculty or the other faculty.

Minor Subjects (07 credit points)

- One Minor Elective of 4 credit points from other faculty; if third Major has opted from own faculty.
- One Vocational/skill Development Course of 3 credit points.
- One Co-Curricular Course of qualifying nature (40%)

Admission Ordinance & Guidelines:

- A student will have to select his Faculty (Arts, Science or Commerce) and He will opt for two Major Subjects; which He can continue till 6th Semester.

- Third Major Subject He can opt from his own faculty or other faculties.

- Major Subjects can be changed or arranged preferentially in the IInd/IIIrd year

- Minor elective Subject can be opted from own faculty or other faculty.

- Third Major Subject and Fourth Minor Subject will be selected in such a way that at least one subject must be from other faculty in order to ensure multi-disciplinarity.

- Fourth minor elective cannot be opted from the minors of any of the three major Subjects already taken.

- Minor elective can be opted either in odd or even semester.

- The selection of minor elective will be from amongst the subjects taught in the Institution.

- In One Faculty Colleges, students can opt for minor elective from online platforms of the same credit points.

Year	Sem.	Subject I	Subject II	Subject III	Subject IV	Vocational	Co-Curricular	Industrial Training/ Survey/ Research Project	{Minimum Credits} For the year	{Cummulative Minimum Credits} Required for Award of Certificate/ Diploma/ Degree
		Major	Major	Major	Minor Elective	Minor	Minor	Major		
		4/5/6 Credits	4/5/6 Credits	4/5/6 Credits	4/5/6 Credits	3 Credits		4 Credits		
		Own Faculty	Own Faculty	Own/ Other Faculty	OtherSubject/ Faculty	Vocational/ Skill Development Course	Co-CurricularCourse (Qualifying)	Inter/Intra Faculty related to main Subject		
1	I	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1		46	{46} Certificate in Faculty
	II	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		1	1			
2	III	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1		46	{92} Diploma in Faculty
	IV	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		1	1			
3	V	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)				1	1 (Qualifying)	40	{132} Bachelor in Faculty
	VI	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)				1	1 (Qualifying)		
4	VII	Th-4(5) or Th-4(4)+ Pract-1(4)			1 (4/5/6)			1 (4)	52	{184} Bachelor (Research) in Faculty
	VIII	Th-4(5) or Th-4(4)+ Pract-1(4)						1 (4)		
5	IX	Th-4(5) or Th-4(4)+ Pract-1(4)						1 (4)	48	{232} Master in Faculty
	X	Th-4(5) or Th-4(4)+ Pract-1(4)						1 (4)		
6	XI	2 (6)	1 Research (4)Methodology					1 (Qualifying)	16	{248} PGDR in Subject
6,7,8	XII-XVI							— Ph. D. Thesis		Ph.D. in Subject

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Skill Development & Co-curricular Courses

- A student will have to opt for one Vocational/Skill Development Course each semester for two years or four semesters; of 3 Credits each

- A student will have to opt for one co-curricular course in each of the six semesters; which will be qualifying in nature (40%).

- Furthermore, a student will have to undertake one Research Project each in the fifth and sixth semester; from one of the two major subjects in the third year in the form of an Industrial Training/Survey/Internship of qualifying nature. This Research Project can be inter-disciplinary also.

Vocational Courses (3 credits)

See the List provided in the link below:

https://www.kunainital.ac.in/nep2020.php

Admission Form Link:

https://drive.google.com/file/d/1_TjQFwBSQq9-vOO9f1NqJfxV-iKcUgtu/view?usp=sharing

B.A. Course Structure

Kumaun University, Nainital

Kumaun University, Nainital
Group-A: English Litt. Kumauni Bhasha, Sanskrit Litt.
Group-B: Drawing & painting, Economics, Home Science, Physical Education, Psychology
Group-C: Geography, History, Music, Yoga
Group-D: Education, Sociology
Group-E: Hindi Litt.
Group-F: Political Science • *A candidate has to opt for two major subjects from the group mentioned above by taking one subject from any group.* • *A candidate has to choose the third subject (Major III) either from the groups mentioned below (own faculty) or from the *other faculty.*

SDSU Badshahithaul, Tehri

Group-A: Hindi, English, Sanskrit
Group-B: Drawing & Painting, Home Science, Education, Geography, Music, Sociology, Psychology, Physical Education
Group-C: Anthropology, Military Science, History, Political Science, Statistics. • *A Student can opt minimum of two and a maximum of three subjects from the Arts Faculty.* • *No more than two Languages or litt. Subjects are allowed.* • *Only two subjects from any of the above groups are allowed.*

B.Sc. Course Structure

Kumaun University, Nainital

Maths Group

Group-A: Mathematics
Group-B: Physics
Group-C: Chemistry, Computer Sc., Information Technology, Geology, Statistics

Bio Group

Group-A: Botany

Group-B: Zoology

Group-C: Chemistry, Information

Conditions:

Group-A & Group-B Subjects are compulsory as Major-I & Major-II

Major-III will be selected from Group-C (Own Faculty) or from other faculty

SDSU, Badshahithaul, Tehri

- **Group-A: Physics, Mathematics**

- **Group-B: Botany, Zoology, Biotechnology**

- **Group-C: Chemistry, Geology, Statistics, Defence & Strategic Studies**

Conditions:

- *A student has to opt for three subjects in Majors*

- *A student cannot opt for more than two subjects from any group as Major I & II*

- *Third Major can be selected from Group-C (own faculty) or from other faculties.*

BCom Course Structure

Kumaun University, Nainital

- **Group-A: Financial Accounting**

- **Group-B: Business Regulatory Framework**

- **Group-C: Business Organisation & Management, Business Communication**

Conditions:

- *A student has to opt for two Majors from his own Faculty*

- *Third Major either from own faculty (Group-C) or other faculty*

SDSU, Badshahithaul, Tehri

- **Group-A: Financial Accounting**

- **Group-B: Business Regulatory Framework**

- **Group-C: Business Organisation & Management, Business Communication**

Conditions:

- *A student has to opt for two Majors from his own Faculty*

- *Third Major either from own faculty (Group-C) or other faculty*

Grey Areas & Suggestions:

- Minor Elective (4 credits): The affiliating Universities must provide Alternatives to minor elective papers in each subject:
  - So that multidisciplinary learning is ensured in the spirit of NEP-2020
  - Further this will de-escalate or split the choice of paper/subject selection
  - The course content should not be specialized instead should be of an introductory/general nature, otherwise, we will be creating Learning loads
  - The minor elective courses should be made learner-friendly and market-ready – fields like Social work, Disaster Mngt, Income-Tax & GST filing, etc.
  - The options of minor elective papers in each subject should be immediately prepared and declared in order for the students to finalize their academic profile in advance with the appropriate choice of subjects.
  - So the concerned BOS should avoid using scissors and mend the syllabi learner-centric
  - The Computer-based Digital Courses should be so designed that they should be without any internal rider, as this is the demand of the day

Future Readiness:

- Employability profiling with respect to Certificate, Diploma, and Degree Level.

- In order to effectively execute the NEP-2020, level-playing fields, particularly with regard to structural facilities must be ensured as a pre-requisite.

- Affiliating Universities should take the voices & concerns of Govt HEIs.

- Engaging & empowering learning through technology and teaching with technology. *Hybrid Learning has changed the art of possible*.

- Optimize human interaction: Flipped Classroom (Pre-recorded lectures are provided to self-prepare, the teacher interacts off-line/online for doubt clearance & problem solutions)

Future Readiness Contd.

- Creating a culture of Innovation
- Using assessment data to support learning (Competence-based assessment)
- Enabling access through better infrastructure like Campus Wi-Fi, well-equipped libraries, and laboratories
- Upskilling and Reskilling of the faculty members.
- Student Support through Counselling & Mentoring.
- Redesigning curricula as required by the Industry & Market

We are coming with the Presentations on SWAYAM & MOOCs and CBCS-ABC analysis

The pursuit of Knowledge (Jnan), Wisdom (Pragya), and Truth (Satya) was always considered in Indian thought and philosophy as the highest human goal.

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